

| <b>AFF Constructive (AC)</b> | <b>NEG Constructive (NC)</b> | <b>1 AFF Rebuttal (1AR)</b>  | <b>NEG Rebuttal (NR)</b>  | <b>2 AFF Rebuttal (2AR)</b> |
|------------------------------|------------------------------|--|---|-----------------------------|
| Name:                        | Name:                        | Name:  | Name:   | Name:                       |
| Time: 6 minutes              | Time: 7 minutes              | Time: 5 minutes  | Time: 6 minutes   | Time: 3 minutes             |
|                              | Prep. Time Remaining:        | Prep. Time Remaining:  |   |                             |
|                              |                              |  |   |                             |
| <b>CR-X</b>                  | <b>CR-X</b>                  | <b>Debate Definition of Terms:</b><br><i>Stock Issues (Voting Issues):</i> <ul style="list-style-type: none"> <li>• <i>Topicality:</i> Plan is within bounds of resolution.</li> <li>• <i>Inherency:</i> Problems exist in the status quo and will not be fixed.</li> <li>• <i>Significance:</i> Degree of importance attached to issues; disadvantages may apply here.</li> <li>• <i>Solvency:</i> Plan solves, achieves goals, or produces results claimed; disadvantages may apply here.</li> </ul> Additional Terms:<br><u>Dropped Argument:</u> an argument not addressed in the subsequent speech.<br><u>Fiat Power:</u> the Affirmative's power to enact the plan.<br><u>Status Quo:</u> the way things exist in current system.<br><u>Harms:</u> problems in status quo.<br><u>Advantages:</u> benefits from adopting Affirmative plan.<br><u>Disadvantages:</u> consequences Negative claims flow from Affirmative plan- can be a voting issue.<br><u>Goals:</u> results to be achieved.<br><u>Criteria:</u> a standard to measure achievement of a goal. | <b>Tips for Oral Critique:</b> <ul style="list-style-type: none"> <li>• Share your impression of the overall flow of the round.</li> <li>• Share your own knowledge of status quo issues.</li> <li>• Balance suggestions with positive feedback.</li> <li>• Constructive suggestions could address items that would improve clarity, delivery style, arguments, refutation or cross-ex.</li> <li>• Make all comments without giving away your decision.</li> <li>• Take the level of experience of the debater into consideration.</li> <li>• Make sure all debaters come away encouraged.</li> </ul> | <b>Oral Critique Notes:</b> |
| Time: 3 minutes              | Time: 3 minutes              |  |   |                             |
|                              |                              |  |   |                             |