

<b>AFF Constructive (AC)</b>	<b>NEG Constructive (NC)</b>	<b>1 AFF Rebuttal (1AR)</b>	<b>NEG Rebuttal (NR)</b>	<b>2 AFF Rebuttal (2AR)</b>
Name:	Name:	Name:	Name:	Name:
Time: 6 minutes	Time: 7 minutes	Time: 5 minutes	Time: 6 minutes	Time: 3 minutes
	Prep. Time Remaining:	Prep. Time Remaining:		
<b>CR-X</b>	<b>CR-X</b>	<p><b>Debate Definition of Terms:</b>  <i>Stock Issues (Voting Issues):</i></p> <ul style="list-style-type: none"> <li>• <b>Topicality:</b> Plan is within bounds of resolution.</li> <li>• <b>Inherency:</b> Problems exist in the status quo and will not be fixed.</li> <li>• <b>Significance:</b> Degree of importance attached to issues; disadvantages may apply here.</li> <li>• <b>Solvency:</b> Plan solves, achieves goals, or produces results claimed; disadvantages may apply here.</li> </ul> <p><b>Additional Terms:</b>  <i>Dropped Argument:</i> an argument not addressed in the subsequent speech.  <i>Fiat Power:</i> the Affirmative's power to enact the plan.  <i>Status Quo:</i> the way things exist in current system.  <i>Harms:</i> problems in status quo.  <i>Advantages:</i> benefits from adopting Affirmative plan.  <i>Disadvantages:</i> consequences Negative claims flow from Affirmative plan- can be a voting issue.  <i>Goals:</i> results to be achieved.  <i>Criteria:</i> a standard to measure achievement of a goal.</p>	<b>Tips for Oral Critique:</b>	<b>Oral Critique Notes:</b>
Time: 3 minutes	Time: 3 minutes		<ul style="list-style-type: none"> <li>• Share your impression of the overall flow of the round.</li> <li>• Share your own knowledge of status quo issues.</li> <li>• Balance suggestions with positive feedback.</li> <li>• Constructive suggestions could address items that would improve clarity, delivery style, arguments, refutation or cross-ex.</li> <li>• Make all comments without giving away your decision.</li> <li>• Take the level of experience of the debater into consideration.</li> <li>• Make sure all debaters come away encouraged.</li> </ul>	
				<p><i>League of Christian Communicators</i></p> 